

Teaching / training Nr.	4			
Title	Including sessions on the EU foreign policy towards the EEU, the ENP region or Russia in existing seminars, lectures and other courses			
Prof. in charge	Prof. Dr. Daniel Göler			
Typology	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Virtual classroom		<input type="checkbox"/> Teacher training course <input type="checkbox"/> Continuing education and training activities <input type="checkbox"/> MOOC (Massive Open Online Course)	
Description	<p>In order to disseminate the results of the Jean-Monnet-Project to a large group of students, the topics of the project will be integrated into existing classes on BA- and MA-level. Thereby students have the chance to take a look at the topics from different perspectives, depending on the focus of the respective classes.</p> <p>In the compulsory lecture "Introduction into European Integration Studies" (title might be changed due to an ongoing curricula-reform) a whole session will be newly designed and dedicated to the EU's geopolitical role. In a comparative perspective, the session will analyze how the EU deals with conflictive external relations, e.g. with Russian, and more cooperative relations with countries seeking more convergence with the EU, such</p>			
	as Ukraine. Thereby, it will illustrate general problems of EU policy-making and the so-called external governance. This first year lecture is a compulsory class, which all students in the BA programs "European Studies" and "Governance and Public Policy" have to attend. Currently, ca. 500 students/year start these to BA-programs.			
	<p>The project results will also be integrated into a number of sessions of the compulsory second semester introductory lecture on EU policy areas. The sessions on EU foreign policy, European Neighborhood Policy and enlargement (in terms of limits to further enlargements) cover case studies from the projects' research findings. In more detail, the students understand how EU policy-makers apply different strategies to deal with different types of external relations. This lecture will also be attended by up to 500 students per year.</p> <p>In both lectures, students have the opportunity to do both, to apply general theories of European integration and concepts of EU policy making to the topics of the Jean-Monnet-Projects and to get first insights into these particular aspect of European Integration.</p>			
Impact	<p>Integrating single sessions from the topic of the Jean-Monnet-Project into existing classes at BA -and MA-level, the project will reach a large number of students. It also enables students to get a new special focus on EU-EEU relations outside of the original syllabus. A special focus is put on enabling the students to compare the EU's strategies to address conflictive, competitive and cooperative relations. To this end, students will also learn that Russian, Chinese and other countries' perception of the EU's geopolitical role is rather different from the EU's self-perception. They will learn to analyse what the other actors' perceptions of the EU mean for the EU's external policies. Especially by integrating these topics into first-year classes, students might be encouraged to focus more on the EU-EEU relations in their further studies.</p> <p>Additionally, the specific sessions on the EU foreign policy towards the EEU, the ENP region or Russia give a large number of students' first insights into the topic of the Jean-Monnet-Project. These first insights are not only useful for their further studies, but also for their further careers if they are working in institutions, organisations ore private companies with a focus on Eastern Europe and Central Asia.</p>			
N° of hours <sup>18</sup>	1 <sup>st</sup> acad. year:	2 <sup>nd</sup> acad. year:	3 <sup>rd</sup> acad. year:	Total over 3 years:
	ca. 2-5	ca. 2-5	ca. 2-5	ca. 6-15

<b>N° of students</b>	300	300	300	300
<b>Discipline of audience</b> <sup>19</sup>	Political Science, European Studies,			
<b>Year/type of study</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> cycle (Bachelor) <input checked="" type="checkbox"/> 2 <sup>nd</sup> cycle (Masters) <input type="checkbox"/> 3 <sup>rd</sup> cycle (Postgraduate)		<input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school <input type="checkbox"/> Other	
<b>Nature</b> <sup>20</sup>	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Optional		<input checked="" type="checkbox"/> New <input checked="" type="checkbox"/> Existing	
<b>Timing</b> <sup>21</sup>	<input checked="" type="checkbox"/> 1 <sup>st</sup> year <input checked="" type="checkbox"/> 2 <sup>nd</sup> year <input checked="" type="checkbox"/> 3 <sup>rd</sup> year		<input checked="" type="checkbox"/> 1 <sup>st</sup> semester <input checked="" type="checkbox"/> 2 <sup>nd</sup> semester	